

conduction of heat, gravitational potential, telegraph equation, dispersion of contaminants, Fourier series, Fourier transforms, etc. in the theory of PDEs.

## SYLLABUS

### Theory

Unit I: Familiarities with different type of first order linear and non-linear PDEs - Examples of PDEs arising in transport equation, conservation laws, spread of epidemic cholera - Cauchy problem for first order PDE (12 hours)

Unit II: Method of characteristics, Classical methods for simple PDE models (12 hours)

Unit III: Second order PDE arising in wave equations, conduction of heat, gravitational potential, telegraph equation, dispersion of contaminants - classification of second order PDE and their solution (12 hours)

Unit IV: Fourier Series and Fourier transforms - Boundary Value Problem: Dirichlet and Neumann Problems (12 hours)

### Essential/recommended readings

1. *Partial Differential Equations*, E.DiBenedetto, Birkhauser, Boston,1995.
2. *Partial Differential Equations*,Fritz John,NarosaPubl.Co.,NewDelhi,1979.
3. *Linear Partial Differential Equation for Scientists and Engineers*, TynMyint-U and Lokenath Debnath, Springer, Indian reprint, 2006.
4. *Partial Differential Equations: An Introduction with Mathematica and MAPLE*, Ioannis P Stavroulakis and Stepan A Tersian, World Scientific, 2004

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

## DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE):

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code                                   | Credits | Credit distribution of the course |          |                     | Eligibility criteria  | Pre-requisite of the course (if any) |
|---|---------|-----------------------------------|----------|---------------------|-----------------------|--------------------------------------|
|   |         | Lecture                           | Tutorial | Practical/ Practice |                       |                                      |
| Brain and Cognition: Computational Neuroscience (DSE) | 4       | 1                                 | 0        | 3                   | 12 <sup>th</sup> Pass | Understanding in Python, Networks    |

## Learning Objectives

This module is designed to:

- o Introduce students to the field of neuroscience
- o Introduce students to the components of Learning, Memory and Neuroplasticity
- o Differentiate between Neural Network and Artificial Neural Network
- o Understand Neurological Disorders, Neural Coding and Neuroimaging

## Learning outcomes

- After studying this course, the students will be able to:
  - o Comprehend Neural Network of the Brain and Artificial Neural Network
  - o Understand the different aspects of Neurosciences and its applications
  - o Develop knowledge about Neuroplasticity, Learning, Memory
  - o Understand Different Neurological Disorders,

## Phobia SYLLABUS

### Theory:

Unit I: Introduction to Neuroscience (15 hours)

Introduction to Neurobiology; Brain, Synapse and Neurons; Gut-Brain Connection; Recent developments in Neurosciences

Practice/Labs/Projects:

Unit II: Networks (Neural, Artificial Networks) (30 hours)

Networks and Patterns; Feedback and Feed Forward Loops; Artificial neural Network; Perceptrons, Multilayer Feed Forward Neural Networks; Neuro Dynamics

Unit III: Learning, Memory, Neuroplasticity (30 hours)

Learning and Memory; Short term and Long term memory; Associative and Dissociative Learning; Memory based Learning, Neural plasticity; Cognitive and Neural modeling

Unit IV: Sleep, Neurological Disorders, Neural Imaging (30 hours)

Different stages of sleep, Sleep Disorders, Coma; Phobia; Common Neurological Disorders; NeuroImaging, Functional Magnetic Resonance Imaging (fMRI), Computed Tomography (CT), Positron Emission Tomography (PET)

### Essential/recommended readings

1. *Neuroscience: Exploring The Brain, Enhanced Edition*, Bear M et al., Jones and Bartlett Publishers, 2020.
2. *Fundamentals of Computational Neuroscience*, Thomas Trappenberg, Oxford University Press, 2010.

3. *Theoretical Neuroscience: Computational and Mathematical Modeling of Neural Systems*, Peter Dayan and Larry Abbott, MIT Press, 2005.

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### DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE):

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code    | Credits | Credit distribution of the course |          |                     | Eligibility criteria  | Pre-requisite of the course (if any) |
|------------------------|---------|-----------------------------------|----------|---------------------|-----------------------|--------------------------------------|
|                        |         | Lecture                           | Tutorial | Practical/ Practice |                       |                                      |
| Systems Biology (DSE ) | 4       | 1                                 | 0        | 3                   | 12 <sup>th</sup> Pass | Network Biology, Python              |

#### Learning Objectives

This module is designed to:

- Develop an understanding of the biological equations and events as a whole and combines different streams of biosciences to get a bigger picture
- Explore cutting-edge technologies of biosciences to novel findings that travel to hitherto unexplored fields

#### Learning outcomes

After studying this course, the students will be able to:

- Comprehend biological networks and organization of biological systems
- Develop an understanding of designing simple organisms
- Perform biological data analysis, protein-protein interaction networks etc.

#### SYLLABUS

##### Unit I: Introduction to Systems Biology

(9 hours)

Biological complexity, Biological circuits, Bio-physical properties of macromolecules, Biomolecular interaction analysis, Developmental biology, Data integration and hypothesis generation, Reversible reactions and feedback loops

##### Unit II: Network and Modelling

(9 hours)